Open Futures Impact Data

Open Futures independent evaluation by The Centre for Teaching and Learning, Newcastle University - Director, Professor of curriculum innovation, David Leat.

Open Futures

1. Speaking and Listening

Over 70% (71.1%) of teachers responding to the survey question reported that Open Futures had a strong to very strong positive impact on the speaking and listening outcomes for pupils in their class.

2. Emotional

Over 80% (81.9%) of teachers responding to the survey question reported that Open Futures had a moderate to very strong positive impact on the emotional outcomes for their class.

3. Motivation

Over 95% (97.2%) of teachers responding to the survey question reported that Open Futures had a moderate to very strong positive impact on the motivation of pupils in their class.

4. Self Confidence

Over 95% (97.3%) of teachers responding to the survey question reported that Open Futures had a moderate to very strong positive impact on the self-confidence of pupils in their class.

5. Writing Skills

Over 84% (84.3%) of teachers responding to the survey question reported that Open Futures had a moderate to very strong positive impact on the writing skills of pupils in their class.

6. Life Skills

100% (100.0%) of teachers responding to the survey question reported that Open Futures had a moderate to very strong positive impact on the life skills of pupils in their class.

7. Science

Over 85% (86.4%) of teachers responding to the survey question reported that Open Futures had a moderate to very strong positive impact on the science outcomes for pupils in their class.

8. Technology

Over 60% (61.1%) of teachers responding to the survey question reported that Open Futures had a moderate to very strong positive impact on the technology outcomes for pupils in their class.

9. Numeracy

Nearly 70% (68.5%) of teachers responding to the survey question reported that Open Futures had a moderate to very strong positive impact on the numeracy outcomes for pupils in their class.